Supporting Asian American Youth in Academic and Career Decision-Making



PERCEPTION OF PARENTAL SUPPORT

MATTERS

Parental support is a key driver of healthy teen development. Teens need their parents' support, but just as crucial as receiving support is a teen's perception that their parent supports them.¹⁻³

Parents support their teens in different ways, including emotional, financial, and informational (e.g. academic or career advising) support.¹

There is a tendency among Asian parents to place less value on emotional support and to emphasize support that is more practical (e.g. providing allowance) or implicit (e.g. sharing meals).¹

Nonetheless, a teen's perception of their parent's emotional support matters, especially as teens navigate tough decisions about their future (e.g. choosing a major, applying to a job).¹

Emotional support can include expressions of love and praise, asking questions, or collectively resolving problems.¹ Emotional support increases a teen's sense of autonomy, competence, and self-esteem, leading to higher academic achievement.³ Perceived parental warmth and affection have been linked to a lower incidence of depressive symptoms and aggression among youth.³



TRY OUT MENTALIZATION

Imagine yourself in your teen's shoes. How would you feel in a similar scenario?

RESIST THE URGE TO COMPARE

Refrain from comparing your teen to others,

even if your point is important to convey. Keep the conversation between you and your teen.

BE CURIOUS AND NON-JUDGEMENTAL

Ask open-ended questions to show interest in
your teen's feelings and opinions. Really listen to them before you speak.

VALIDATE YOUR TEEN'S OPINIONS

Find language that validates your teen's thought process and feelings.

Examples:

- "I see what you're saying."
- "That does sound stressful."



RECOGNIZE YOUR FEELINGS

Recognize your feelings (e.g. anger, sadness,

 worry, disappointment) before and during your conversations with your teen.

REALIZE THE CAUSES

Where are those feelings coming from?

 (e.g. Is there a particular worry on your mind about your teen's career interest or choice?)

REMAIN CALM

Consider deep breathing or taking a quick walk before speaking with your teen.

A meaningful conversation requires a mental state to be calm and reflective.

Being upset makes it difficult for you and your teen to listen to each other, and the conversation can become unproductive.

Be mindful of each other's emotions prior to the conversation. Are you ready to be "emotionally present" to each other?







The MGH Center *for* Cross-Cultural Student Emotional Wellness



HARVARD MEDICAL SCHOOL AFFILIATE







EMPATHIZE WITH EACH OTHER



BE OPEN AND ASK QUESTIONS

- Make the effort to understand the motivations behind your teen's interests.
- Refrain from discouraging or invalidating their passions or career choices.

Examples:

- "What excites you about this field?"
- "What do you want to do with this degree?"
- NOT "Why would you do that?"
- NOT "That's a horrible idea."

BE PATIENT AND LET YOUR TEEN FINISH THEIR SENTENCE

Don't interrupt. Take time to process what your teen has said before giving a response.

Examples:

- "So what you're saying is..."
- "It sounds like..."

BUILD MUTUAL UNDERSTANDING

Find language that conveys support and consideration for your teen's well-being.

Example:

"I am worried that... What are your plans for this?"

LISTEN TO YOUR TEEN'S PLANS BEFORE **GIVING ADVICE ON FUTURE STEPS**

- Give your teen the freedom to explore, while emphasizing the importance of responsibility.
- Help them articulate and set goals AFTER connecting. Advice only works if a teen feels heard.

Examples:

- Ask your teen to research their chosen field and profession. Help them find opportunities to build the necessary experience and skills.
- Encourage your teen to visually represent their short-term and long-term goals on a planner.







MORE INFO:

- MGH Center for Cross-Cultural Student **Emotional Wellness:** www.mghstudentwellness.org
- Let's Talk: talkhgse.org
- CHATogether: chatogether.org

- For the full version of the "How to Talk about Other Majors?" comic by Nealie Ngo, visit talkhgse.org or www.mghstudentwellness.org.
- This information sheet was collaboratively developed by Let's Talk, MGH CCCSEW, and Compassionate Home, Action Together (CHATogether).
- For flashcards and other resources by CHATogether, visit https://www.facebook.com/CHATogetherWithUs

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